

Curriculum Vitae

Personalia

Name Annemarie van Dooren
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Department of Linguistics
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Research interests

Syntax, semantics, acquisition
Modality, aspect, tense, corpus linguistics

Education

2015-2020 (expected) PhD in Linguistics at the University of Maryland, USA.
Supervisors: Prof. Valentine Hacquard and Prof. Maria Polinsky.

2011-2014 Research Master in Linguistics at Utrecht University, the Netherlands.
M.A. thesis on the syntax and semantics of modals.
Supervisor: Prof. Sjef Barbiers.
Graduated *cum Laude*.

2008-2011 Bachelor in Dutch Language and Culture at Leiden University, the Netherlands.
B.A. thesis on number agreement.
Supervisors: Prof. Ariane van Santen and Prof. Arie Verhagen.
Graduated *cum Laude*.

Papers

(under review) van Dooren, Annemarie, Anouk Dieuleveut, Ailís Cournane & Valentine Hacquard, 'Figuring out root and epistemic uses of modals: The role of the input'.

2019 van Dooren, Annemarie, Maxime Tulling, Ailís Cournane & Valentine Hacquard, 'Discovering modal polysemy: aspect *might* help', *Proceedings of the Boston University Conference on Language Development*, 203-216.

2019 Dieuleveut, Anouk, Annemarie van Dooren, Ailís Cournane & Valentine Hacquard, 'Acquiring the force of modals: *Sig* you guess what *sig* means?', *Proceedings of the Boston University Conference on Language Development*, 189-202.

2017 van Dooren, Annemarie, Anouk Dieuleveut, Ailís Cournane & Valentine Hacquard, 'Learning

what *must* and *can* must and can mean,' *Proceedings of the Amsterdam Colloquium*, 225-235.

2017 van Dooren, Annemarie, 'Dutch *must* more structure', *Proceedings of the North-East Linguistic Society*, 165-175.

2017 Barbiers, Sjef & Annemarie van Dooren, 'The Syntax of Modal Verbs,' *The Wiley Blackwell's Companion to Syntax, Second Edition*.

Presentations

2019 (accepted) van Dooren, Annemarie, Nick Huang & Gesoel Mendes, 'Polysemous *want*: Language change from a synchronic perspective', *Formal Diachronic Semantics* 4, Ohio State University, Columbus OH.

2019 van Dooren, Annemarie, 'The temporal perspective of epistemics in Dutch', *Sinn und Bedeutung* 24, Osnabrück University, Osnabrück.

2019 van Dooren, Annemarie, 'Figuring out epistemic uses of English and Dutch modals: The role of aspect', the 8th Mid-Atlantic Colloquium of Studies in Meaning (MACSIM), New York University, New York NY.

2018 van Dooren, Annemarie, Maxime Tulling, Ailís Cournane & Valentine Hacquard, 'Lexical aspect as a cross-linguistic cue to modal meaning: evidence from Dutch', Boston University Conference on Language Development (BUCLD), Boston MA.

2018 Dieuleveut, Anouk, Annemarie van Dooren, Ailís Cournane & Valentine Hacquard, 'Acquiring the force of modals: *Sig* you guess what *sig* means?', Boston University Conference on Language Development (BUCLD), Boston MA.

2017 van Dooren, Annemarie, Anouk Dieuleveut, Ailís Cournane & Valentine Hacquard, 'Learning what *must* and *can* must and can mean', the Amsterdam Colloquium, Amsterdam.

2017 van Dooren, Annemarie, Nick Huang & Gesoel Mendes, 'The future of *want*', the 7th Mid-Atlantic Colloquium of Studies in Meaning (MACSIM), Georgetown University, Washington DC.

2017 van Dooren, Annemarie, 'The Georgian modal item *unda*: Raising versus control', the East Coast 5 syntax workshop (EC05), University of Connecticut, Storrs CT.

2016 van Dooren, Annemarie, 'Dutch *must* more structure', the North-East Linguistic Society (NELS), UMass Amherst, Amherst MA.

2015 van Dooren, Annemarie, 'We *must* to Newark', the 5th Mid-Atlantic Colloquium of Studies in Meaning (MACSIM), University of Delaware, Newark DE.

- 2015 van Dooren, Annemarie, 'The history of English modal verbs', the International Conference on Historical Linguistics (ICHL), Naples.
- 2015 van Dooren, Annemarie, 'Modal verbs', the 13th Conference of the Student Organization of Linguistics in Europe (ConSOLE), University Paris-Diderot-7, Paris.
- 2014 van Dooren, Annemarie, 'Modality and the diagnostic of non-verbal complementation', the Central European Conference in Linguistics for Postgraduate Students (CECIL) 4, Lublin.
- 2013 van Dooren, Annemarie, Lotte Hendriks & Ora Matushansky, 'Resultatives and path complements', Secondary Predicates in Formal Frameworks, Utrecht University, Utrecht.
- 2012 van Dooren, Annemarie, Lotte Hendriks & Ora Matushansky, 'Resultatives', Rencontres d'Automne de Linguistique Formelle (Ralfe), University Paris-8, Paris.

Fieldwork

- Summer 2018, Summer 2017 Fieldwork in Tbilisi, Georgia on Georgian modals and negation.
- Fall 2016, Spring 2017 Fieldwork on Georgian within the class 'Field Methods', led by Prof. Maria Polinsky & Prof. Omer Preminger.

Academic stays

- Fall 2014 Visiting Research Scholar in the Linguistics Department, UC Santa Cruz, Santa Cruz CA; supervised by Prof. Pranav Anand.
- Spring 2013 Visiting Student in the Department of Modern and Medieval Languages, University of Cambridge; supervised by Prof. Ian Roberts.

Grants and awards

- 2019 Jacob K. Goldhaber Travel Award to attend Sinn und Bedeutung 24 in Osnabrück.
- 2017 College of Arts and Humanities Travel Grant to attend the Amsterdam Colloquium.
- 2016 Jacob K. Goldhaber Travel Award to attend the Linguistics in the Netherlands Day.
- 2015 Nominated for the Research Master Dissertation Prize of the Humanities faculty, Utrecht University.

- 2014 Prins Bernhard Cultuurfondsbeurs (Prince Bernhard grant) funding an academic stay at the Linguistics Department of UC Santa Cruz, CA.
- Fall 2014 Best Oral Presentation at the Central European Conference in Linguistics for Postgraduate Students (CECIL) 4, Lublin, Poland.
- Teaching**
- 2017-2019 Supervisor of four undergraduate Research Assistants (RAs) in the project 'Acquiring the language of possibility'.
Responsibilities: Weekly meetings to assign tasks and discuss progress; providing an introduction to the research questions and linking these to the specific assignments for the RAs; providing feedback to the work handed in; guidance towards a presentation of their work by the RAs themselves at the end of the year.
- Spring 2019 Lecturer of LING419M: Topics in Syntax: Expressing Possibilities and Necessities across Languages and Development, University of Maryland.
Responsibilities: Design of a class introducing current thinking about modality, cross-linguistic patterns, and its acquisition, 1.15 hour lectures twice a week, grading, design of a final research project to be carried out individually by the students.
- Summer 2018 Lecturer of a seven-day course on truth-conditional compositional semantics in the South-Caucasian Chalk Circle-2 Summer School, Ilia State University, Tbilisi, Georgia.
Responsibilities: Design of the class, seven 1.45 hour lectures on semantics & pragmatics.
- Spring 2018 TA for Prof. Alexander Williams in LING410: Meaning and Grammar, University of Maryland.
Responsibilities: Grading, office hours.
- Fall 2017 TA for Prof. Tonia Bleam in LING311: Syntax I, UMD.
Responsibilities: Grading, office hours, guest lecture on modals - *raising or control?*
- Fall 2016 TA for Prof. Margaret Antonisse in LING200: Introductory Linguistics, University of Maryland.
Responsibilities: Grading, office hours.
- Fall 2012 Lecturer of the Bachelor's course *Schrijven en Presenteren* (Writing and Presenting) in the Department of Language and Culture Studies, Utrecht University.

Responsibilities: Lectures once a week on academic writing and presenting, guiding students and providing feedback on their developing presentation and writing skills, grading.

Professional experience

Spring 2019 Leader of the Philosophy and Linguistics reading group (PHLing) at the University of Maryland.

2017 Member of the organizing committee for Semantics and Linguistic Theory (SALT), University of Maryland, College Park MD.

2016 Member of the organizing committee for Mayfest/the third Philosophy and Linguistics conference: Context.

2012-2013 Member of the Curriculum Committee of the department of Linguistics at Utrecht University.

2009-2011 Editor of *Metaal*, educational journal of the department of Dutch Language and Culture at Leiden University.

Language proficiency

Dutch (native), English (fluent), German (reading), Georgian (conducted research on).

References

Prof. Valentine Hacquard
Linguistics Department, UMD
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Prof. Maria Polinsky
Linguistics Department, UMD
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Dr. Ailís Cournane
Linguistics Department, NYU
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